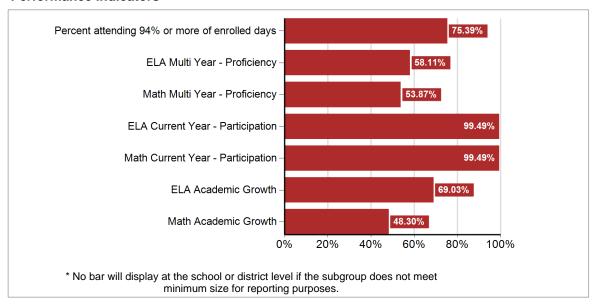
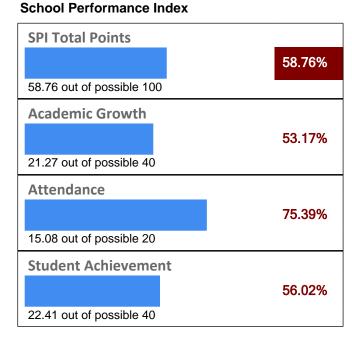
School Classification: Progressing

#### **Performance Indicators**



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Title I Designation: Targeted Assistance

Report Generated: 10/8/2017



### **Staffing**

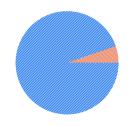
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 14.65
Average Years of Experience 12
Percent with Three or Fewer Yrs of Exp. 7.00%

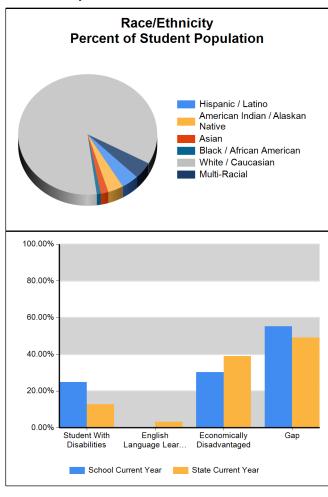
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

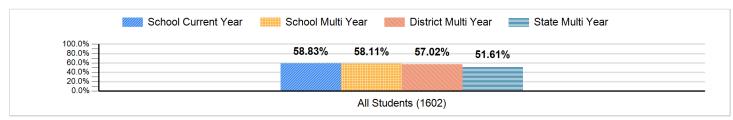




# **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



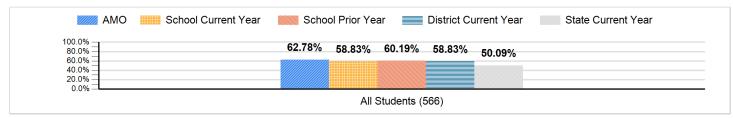
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1602	58.83	58.11	57.02	51.61
Hispanic / Latino	75	53.85	46.67	48.10	36.83
American Indian / Alaskan Native	46	43.75	23.91	30.56	21.74
Asian	10	*	70.00	71.43	47.45
Black / African American*	*	*	*	10.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	1427	59.65	59.71	58.65	57.94
Multi-Racial	41	58.33	60.98	50.57	46.30
Student With Disabilities	225	24.64	25.78	22.33	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	466	44.72	44.21	42.56	34.97
Female	810	67.13	65.19	63.92	57.57
Male	792	50.18	50.88	50.20	45.95
Migrant*	*	*	*	*	14.06
Gap	632	41.18	41.14	40.08	34.54
Non-Gap	970	70.14	69.18	66.85	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

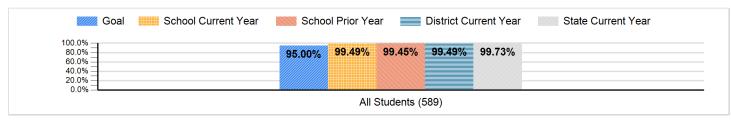
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	566	62.78	58.83	60.19	58.83	50.09
Hispanic / Latino	26	40.97	53.85	56.00	53.85	33.94
American Indian / Alaskan Native	16	32.29	43.75	13.33	43.75	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	508	65.13	59.65	61.32	59.65	57.35
Multi-Racial	12	55.55	58.33	78.57	58.33	45.21
Student With Disabilities	69	39.93	24.64	27.03	24.64	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	161	50.83	44.72	47.97	44.72	33.94
Female	289	66.08	67.13	68.68	67.13	54.24
Male	277	59.46	50.18	51.54	50.18	46.13
Migrant*	*	*	*	*	*	14.89
Gap	221	49.23	41.18	44.00	41.18	34.20
Non-Gap	345	72.50	70.14	70.15	70.14	68.01

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

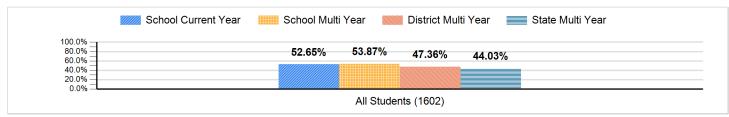
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	589	95.00	99.49	99.45	99.49	99.73
Hispanic / Latino	30	95.00	100.00	100.00	100.00	99.52
American Indian / Alaskan Native	20	95.00	100.00	100.00	100.00	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	521	95.00	99.42	99.38	99.43	99.80
Multi-Racial	13	95.00	100.00	100.00	100.00	99.65
Student With Disabilities	70	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	175	95.00	100.00	99.38	100.00	99.66
Female	301	95.00	99.67	100.00	99.67	99.80
Male	288	95.00	99.31	98.90	99.31	99.66
Migrant*	*	*	*	*	*	97.58
Gap	236	95.00	100.00	99.53	100.00	99.62
Non-Gap	353	95.00	99.15	99.40	99.15	99.85

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### Student Achievement: Math Multi Year - Proficiency



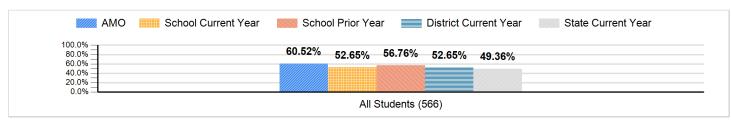
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1602	52.65	53.87	47.36	44.03
Hispanic / Latino	75	38.46	37.33	36.71	28.11
American Indian / Alaskan Native	46	31.25	28.26	23.15	14.72
Asian	10	*	60.00	51.43	41.69
Black / African American*	*	*	*	0.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	1427	53.94	55.29	48.99	50.38
Multi-Racial	41	66.67	65.85	44.83	38.67
Student With Disabilities	225	18.84	22.67	15.84	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	466	42.86	43.56	36.71	28.06
Female	810	52.60	53.09	46.28	43.87
Male	792	52.71	54.67	48.42	44.19
Migrant*	*	*	*	*	9.28
Gap	632	37.56	40.03	33.88	28.14
Non-Gap	970	62.32	62.89	55.18	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Proficiency



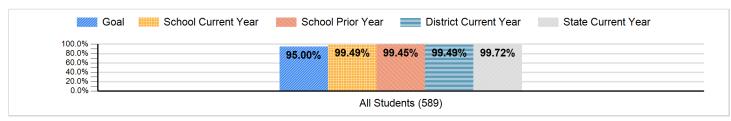
#### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	566	60.52	52.65	56.76	52.65	49.36
Hispanic / Latino	26	47.92	38.46	36.00	38.46	32.25
American Indian / Alaskan Native	16	37.50	31.25	33.33	31.25	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	508	61.83	53.94	58.12	53.94	57.14
Multi-Racial	12	66.66	66.67	71.43	66.67	41.68
Student With Disabilities	69	39.93	18.84	24.32	18.84	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	161	50.83	42.86	48.65	42.86	32.78
Female	289	60.27	52.60	54.72	52.60	47.80
Male	277	60.76	52.71	58.85	52.71	50.86
Migrant*	*	*	*	*	*	14.43
Gap	221	50.00	37.56	44.00	37.56	33.66
Non-Gap	345	68.05	62.32	64.62	62.32	67.08

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

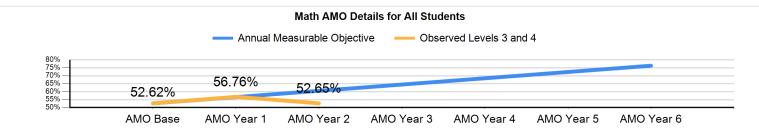
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	589	95.00	99.49	99.45	99.49	99.72
Hispanic / Latino	30	95.00	100.00	100.00	100.00	99.58
American Indian / Alaskan Native	20	95.00	100.00	100.00	100.00	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	521	95.00	99.42	99.38	99.43	99.78
Multi-Racial	13	95.00	100.00	100.00	100.00	99.65
Student With Disabilities	70	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	175	95.00	100.00	99.38	100.00	99.67
Female	301	95.00	99.67	100.00	99.67	99.80
Male	288	95.00	99.31	98.90	99.31	99.64
Migrant*	*	*	*	*	*	100.00
Gap	236	95.00	100.00	99.53	100.00	99.62
Non-Gap	353	95.00	99.15	99.40	99.15	99.83

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**AMO Target: Math** 



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.62%	56.57 %	60.52 %	64.47 %	68.42 %	72.37 %	76.31 %
Hispanic / Latino	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
American Indian / Alaskan Native	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.19%	58.01 %	61.83 %	65.65 %	69.47 %	73.29 %	77.10 %
Multi-Racial	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Student With Disabilities	2014-2015	27.91%	33.92 %	39.93 %	45.94 %	51.95 %	57.96 %	63.96 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.99%	45.91 %	50.83 %	55.75 %	60.67 %	65.59 %	70.50 %
Other Groups								
Female	2014-2015	52.33%	56.30 %	60.27 %	64.24 %	68.21 %	72.18 %	76.17 %
Male	2014-2015	52.92%	56.84 %	60.76 %	64.68 %	68.60 %	72.52 %	76.46 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %

64.86 %

68.05 %

71.24 %

74.43 %

77.62 %

80.84 %

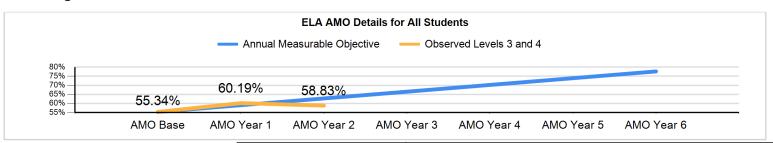
61.67%

2014-2015

Non-Gap

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

### **AMO Target: ELA**

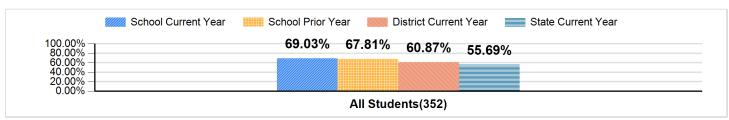


AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	55.34%	59.06 %	62.78 %	66.50 %	70.22 %	73.94 %	77.67 %
Hispanic / Latino	2014-2015	29.17%	35.07 %	40.97 %	46.87 %	52.77 %	58.67 %	64.59 %
American Indian / Alaskan Native	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.15%	61.64 %	65.13 %	68.62 %	72.11 %	75.60 %	79.08 %
Multi-Racial	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %
Student With Disabilities	2014-2015	27.91%	33.92 %	39.93 %	45.94 %	51.95 %	57.96 %	63.96 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.99%	45.91 %	50.83 %	55.75 %	60.67 %	65.59 %	70.50 %
Other Groups	•							
Female	2014-2015	59.30%	62.69 %	66.08 %	69.47 %	72.86 %	76.25 %	79.65 %
M-1-							_, _, _,	

Female	2014-2015	59.30%	62.69 %	66.08 %	69.47 %	72.86 %	76.25 %	79.65 %
Male	2014-2015	51.36%	55.41 %	59.46 %	63.51 %	67.56 %	71.61 %	75.68 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	39.07%	44.15 %	49.23 %	54.31 %	59.39 %	64.47 %	69.54 %
Non-Gap	2014-2015	67.00%	69.75 %	72.50 %	75.25 %	78.00 %	80.75 %	83.50 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



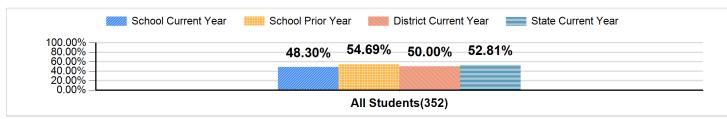
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Current Year		State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	352	69.03	60.23	67.81	55.00	60.87	38.21	55.69	32.81
Hispanic / Latino	15	80.00	*	85.71	*	54.29	*	48.64	35.05
American Indian / Alaskan Native	10	90.00	*	*	*	60.00	*	34.23	25.87
Asian*	*	*	*	*	*	80.00	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	317	67.82	59.26	65.73	50.00	61.70	38.59	59.81	35.28
Multi-Racial*	*	*	*	90.00	*	42.86	*	50.67	34.11
Student With Disabilities	45	40.00	32.14	57.50	62.07	35.87	31.75	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	99	66.67	64.71	64.44	62.86	53.11	33.33	44.58	30.21
Female	185	70.81	56.41	70.97	53.33	65.05	38.37	60.41	35.50
Male	167	67.07	63.27	64.85	56.00	56.52	38.10	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	133	61.65	54.72	63.72	60.42	51.28	37.40	44.21	30.07
Non-Gap	219	73.52	68.57	70.05	46.88	66.48	39.33	66.71	42.53

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **Academic Growth: Math - All Students**



#### Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	352	48.30	35.23	54.69	46.25	50.00	33.49	52.81	32.55
Hispanic / Latino	15	33.33	*	50.00	*	42.86	*	44.24	33.24
American Indian / Alaskan Native	10	20.00	*	*	*	28.00	*	28.84	23.72
Asian*	*	*	*	*	*	50.00	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	317	50.16	37.97	54.55	41.43	51.20	34.44	57.35	35.81
Multi-Racial*	*	*	*	50.00	*	47.62	*	47.92	33.41
Student With Disabilities	45	28.89	30.77	40.00	41.38	27.17	28.07	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	99	39.39	34.48	50.00	46.88	39.83	28.57	41.18	29.54
Female	185	47.03	29.41	48.39	37.14	48.38	30.58	53.50	33.59
Male	167	49.70	43.24	60.61	53.33	51.69	37.36	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	133	36.09	30.61	49.56	48.89	38.14	30.43	41.30	29.93
Non-Gap	219	55.71	41.03	57.49	42.86	56.93	37.11	63.91	42.72

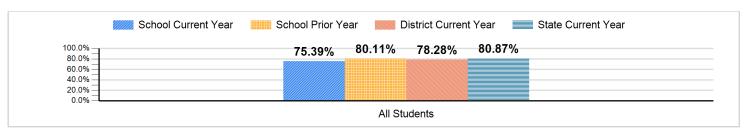
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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# Spearfish 40-2 | Mountain View Elementary - 08

#### **Attendance**



**Attendance: Data Matrix** 

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	191	75.39 80.11		78.28	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	10	40.00	60.00	51.92	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	159	78.62	80.98	80.82	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	25	52.00	69.44	66.67	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	81	66.67	73.53	67.81	69.98
Female	93	76.34	77.42	80.29	80.65
Male	98	74.49	82.80	76.51	81.08
Migrant	*	*	*	*	85.80
Gap	100	66.00	76.09	70.11	72.72
Non-Gap	91	85.71	84.04	85.14	91.28

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.